



We request permission to post the following Region 4 resources within our learning management system (LMS) for the 2022-2023 school year.

1. We certify that we have a purchased copy **for each teacher** for whose instructional use these activities will be posted.
2. We have listed below **the exact title of each Region 4 resource and pages** for which we make this request.
3. **We understand that permission will be considered for all resources with the exception of *Reading by Design*.**

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We certify that this request is solely for the 2022-2023 school year. We agree to remove access to these resources at the close of the 2022-2023 school year. We understand that this approval process is complete once Region 4 has returned a signed copy to us.

Printed Name of Requestor	Printed Name of Region 4 Approver
Title	Title
Organization	Department
Digital Signature	Digital Signature



To: *Reading by Design* Interventionists

From: Jan Cook, MEd, Dyslexia Specialist, Region 4
Mary Yarus, ME., LDT, CALT, Dyslexia Specialist, Region 4
Johanna Guerrero, Director of Language and Literacy Solutions Department, Region 4

RE: Guidance for Using *Reading by Design for Dyslexia Intervention* Virtually

Date: September 1, 2022

This document includes updated guidance regarding dyslexia intervention efforts, specifically as it relates to the use of *Reading by Design*.

Although teaching dyslexia intervention lessons in a virtual environment is not ideal, students must receive intervention regardless of their current setting. Furthermore, *The Texas Dyslexia Handbook* outlines the standards for implementation of dyslexia intervention programs with fidelity. On page 39 of the handbook, the criteria for Standard Protocol Dyslexia Instruction is listed as:

- “evidence-based and effective for students with dyslexia;
- taught by an appropriately trained instructor; and
- implemented with fidelity.”

Please note that the introduction to new material from *Reading by Design* is only possible with the explicit, systematic instruction from the appropriately trained instructor. Fidelity of instruction necessitates teacher and student interaction for active engagement of the student and immediate feedback and progress monitoring from the teacher.

Teachers were allowed to scan the reproducible masters needed for each virtual lesson to provide to students. **Only student pages were to be scanned and sent to students. This was only permissible from August 2020 until face-to-face classes resumed for the students. These pages were not to be stored on internally accessible servers, public folders, or on websites. Reading decks, spelling decks, and other ancillary materials should not be scanned. Keep in mind that these materials are the intellectual property of Region 4 and are copyrighted materials.**

Recorded lessons are not recommended since the necessary interaction with students would be missing, therefore nullifying the fidelity to the program. This includes recordings of teachers using the reading deck.

If there are questions about appropriate practice or acceptable use of *Reading by Design* materials, contact R4dyslexia@esc4.net.